

SUCCESSFUL ACTIVITY

Conduct of value-added certificate courses for students of various departments with academic autonomy

DETAILS OF CERTIFICATE COURSE CONDUCTED FOR STUDENTS DEPARTMENT OF PSYCHOLOGY





MENTONEST

Digital Mental Health App

Certificate course

III BSC PSYCHOLOGY (Batch: 2021-2024)

March 2024

Duration: 30 HRS

Objective of the Program:

The course objectives were meticulously designed to provide participants with a holistic understanding of digital mental health tools and apps, as well as equip them with practical skills for personal and professional use. Through a structured curriculum and hands-on activities, participants have not only familiarized themselves with various tools but also gained insights into ethical considerations and best practices. Their ability to critically analyze and apply their knowledge to real-world scenarios reflects the attainment of our objectives.

About the Program:

The course structure, comprising intense training and experiential learning components, has been instrumental in fostering a dynamic and interactive learning environment. The blend of theoretical



insights, practical demonstrations, and independent exploration has empowered participants to engage deeply with the subject matter and develop a nuanced understanding of the topic.

Course Module:

NAAC - AQAR

1. Comprehensive Understanding of Digital Mental Health:

Exploration of Landscape: Participants gained insights into the vast array of digital mental health tools and apps available, including their functionalities and suitability for different mental health concerns.

Evidence-Based Practices: Through lectures, presentations, and discussions, participants learned about evidence-based practices underlying the effectiveness of various digital mental health interventions.

Ethical Considerations: The course delved into ethical considerations surrounding the use of digital mental health tools, such as confidentiality, data privacy, and informed consent.

2. Cultivation of Camaraderie through Peer Support:

Interactive Learning Environment: Participants engaged in interactive sessions, group discussions, and collaborative activities, fostering a sense of community and mutual support.

Sharing Experiences: Peer sharing sessions allowed participants to share their experiences, challenges, and insights, creating a supportive environment conducive to learning and growth.

Feedback and Encouragement: Through peer feedback and encouragement, participants felt empowered to explore new ideas and approaches, enhancing their learning experience.

3. Flexibility and Accessibility:

Online Platform Convenience: The online format of the course provided participants with the flexibility to access course materials and sessions from anywhere at any time, eliminating geographical barriers.

Self-Paced Learning: Participants had the freedom to pace their learning according to their individual schedules and preferences, allowing for a personalized learning experience.

Adaptability to Learning Styles: The course accommodated diverse learning styles and preferences, catering to the needs of participants with varying levels of digital literacy and technological proficiency.

4. Tailored Learning Experience:

Customization Options: Participants could tailor their learning experience by selecting specific modules or topics of interest, ensuring relevance to their personal and professional goals.

Interactive Tools and Resources: The course offered interactive tools, resources, and multimedia content, catering to different learning preferences and enhancing engagement.

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Practical Application: Participants had the opportunity to apply their learning in real-world scenarios, experimenting with different digital mental health tools and apps to address specific needs and challenges.

5. Long-Term Impact:

Continued Professional Development: The knowledge and skills acquired during the course serve as a foundation for participants' continued professional development in the field of mental health.

Promotion of Mental Well-Being: Participants are equipped with tools and strategies to promote mental well-being in themselves and others, contributing to a healthier and more resilient society.

Networking Opportunities: The connections forged during the course, both with fellow participants and instructors, can lead to ongoing collaboration, support, and networking opportunities in the field of mental health.

Outcome of the Program:

By offering a comprehensive understanding of digital mental health, fostering camaraderie through peer support, providing flexibility and accessibility, enabling tailored learning experiences, and ensuring long-term impact, the certificate program has equipped participants with the knowledge, skills, and confidence to navigate the complex landscape of digital mental health effectively.

Name List of Students:

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NAAC – AQAR



10	D21PY011	222108369	CYRIL AMAL RAJ P S
11	D21PY012	222108380	GOMATHEESWARI K
12	D21PY013	222108381	HARINI N
13	D21PY014	222108354	HEEBA MALLIK
14	D21PY015	222108365	
15	D21PY016	222108359	JACOB BENNET HOBDAY .D
16	D21PY017	222108383	JENITA J
17	D21PY018	222108360	JOSHUA PREETHAM PRAVEEN
18	D21PY019	222108384	KIRTI E S
19	D21PY020	222108370	KISHORE SHYAM S
20	D21PY021	222108371	KOWSHIK R
21	D21PY022	222108366	LAVANYA
22	D21PY023	222108367	LAYA MADHURI R
23	D21PY024	222108385	MALAVIKA P S
24	D21PY025	222108355	NATHASHA BIJU
25	D21PY026	222108386	PRIYADHARSHINI A
26	D21PY027	222108368	SAMYUKTAA M.K
27	D21PY028	222108373	SRIKANTH.A
28	D21PY029	222108361	VETRIVEL S



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29	D21PY030	222108379	DEVIKA B
30	D21PY031	222108388	SOWMIYA K
31	D21PY032	222108372	SELVA KUMAR S
32	D21PY033	222108382	HARINI P
33	D21PY034	222108374	WINDSOR CLADIOUS Y
34	D21PY035	222108387	R.SHABRIN AR

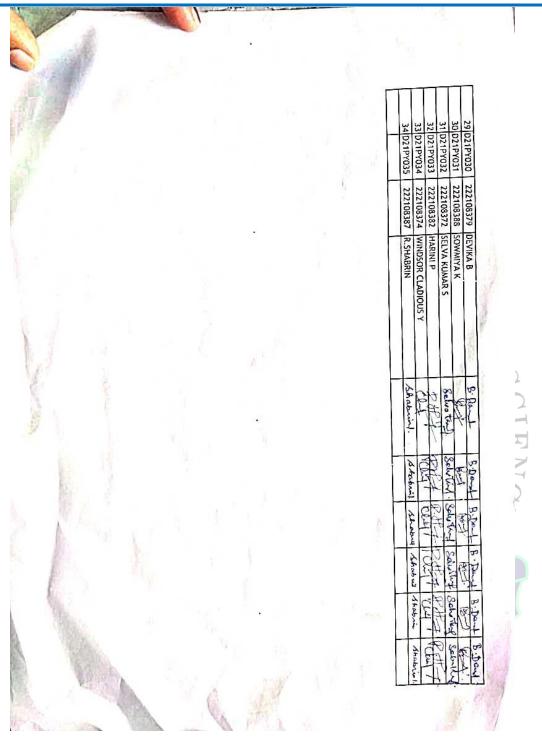




Attendance Sheet

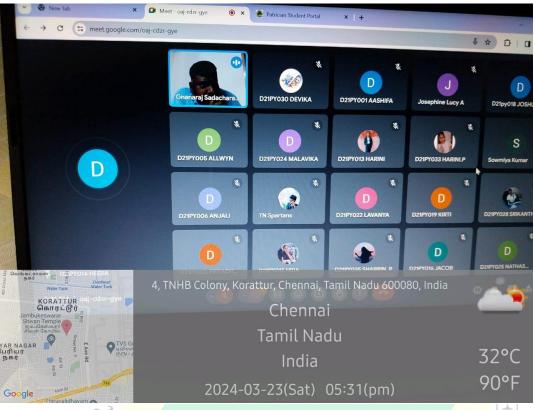
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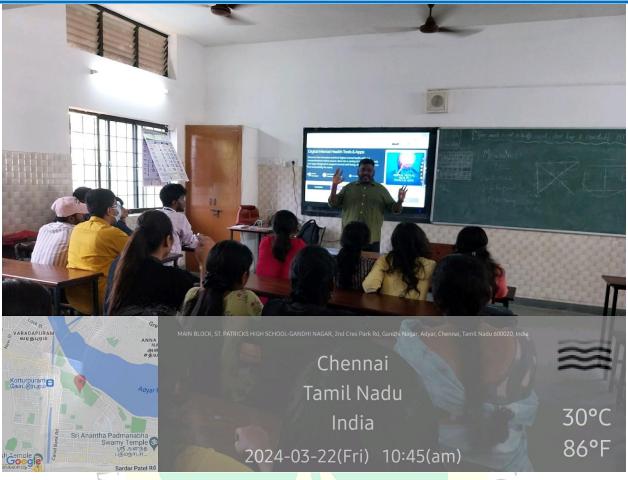








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Sample Certificate



Feedback

On a Scale of 1-5, how would you rate your overall experience of the event (1 - Least Satisfied to 5 - Extremely Satisfied)

33 responses

